



Honors Program

Semester: Spring 2022: Session I

Course Title: Honors Seminar II (HR202A)

Credits: 1

ABE Abilities to be Assessed: L2 ICT **Ability:** Level 2: Information and Communication Technology

Instructor:

Associate Professor Humanities Department

Office Hours: Monday and Thursday (10:30-11:30am) and Tuesday (9:30-11:30am)

Office location: 302 Bond House

Office Phone: 860-701-3512

E-mail Address: oleary_j@mitchell.edu

Class time and room: Wednesday (9:00-10:05am) 108 Nathan Hale

Catalog Course description:

Honors Seminar II is the second in a series of six seminars designed for honors students. This course will help students continue their Honors Thesis project, which will be presented during their senior year. Additionally, this seminar will center around a unifying theme which will be incorporated into a common-read for all honors students. This semester, HR202 will focus on critical disinformation studies and myriad topics designed to and analyze reliable information and sources.

Prerequisites: Sophomore honors student status

Course Text: All readings will be posted to Open LMS for the convenience of students

Additional Readings: As required by the instructor.

Note: This syllabus is subject to change at any time as required by the instructor

Civility: It is the right of every college student to be educated in an environment that is free of distraction from educational environment, **students engaged in any type of disruptive behavior will be asked to leave the classroom and will be counted as absent from the class.** -free

Communication: Students are required to obtain and use a Mitchell College e-mail account for all departmental and College communications. All assignments/information will be posted as described by the instructor.

General College Policies

Attendance Policy: The Faculty of the College believes that in order for a college student to derive the maximum benefits of a course, regular attendance is necessary as is the punctual and adequate preparation of assignments. Please reference the Course Catalog for more information. However, each instructor may also have his/her own attendance policy.

The College ADA Statement (updated August 2021):

Mitchell College complies with the mandates created by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. In accordance with these laws, Mitchell College is committed to ensuring that no otherwise qualified student, on the basis of their disability, will be denied access to course content, materials or activities.

A student who believes they need accommodations should contact the Office of Accessibility Services at 860-701-5790. Accommodations are not retroactive and cannot be provided by faculty based upon disability until the Letter of Accommodation has been issued by Accessibility Services. Letters of accommodation must be updated each semester. Should a student believe that they were discriminated against, they should follow the procedures defined by the Office of Accessibility Services. More information can be found in the Course Catalog and by visiting the Accessibility Services webpage at www.mitchell.edu/access.

Policy on Academic Honesty: Penalties and procedures regarding academic dishonesty are defined in the College Catalog, see pages 35 and 36 for specifics. Academic dishonesty includes the following: using the work of another individual including another student -approved resources during quizzes or exams or submitting the same essay assignment for multiple classes. Please refer to the College Catalog for the procedure required when an instructor has evidence of Academic Dishonesty.

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swear to adhere to those rules. Failure to adhere to these rules will affect a Cheating and/or plagiarism on any assessment will result in a score of zero for that assignment and the incident will be reported to the academic dean. Cheating on the final exam will result in course failure.

Departmental Policies

Attendance Policy:

Absence from class jeopardizes the student's academic standing. Absence also detracts from the value of the class for the instructor and for other students. Class absence, for whatever cause, is a handicap both to the instructor and to the student. Class absence is therefore strongly discouraged.

Make-up Policy:

Make-ups for in-class exams will only be permitted if a student can provide proper documentation to the instructor. Examples of documentation can include a medical excuse or letter from an official/employee of

4. Diversity and Global Perspectives
5. Information and Communication Technology Literacy (ICT Literacy)

final grade. During weeks 5 to 11, the class will discuss selected readings on various topics associated with disinformation studies. Students **must read the documents BEFORE each class to ensure thoughtful and robust discussion**. All readings are posted to Open LMS for student convenience. See Course Outline section below for specific information.

In addition to the documentary response essay mentioned above, students will submit three (3) response essays about topics of their choosing from the Course Outline section below for weeks 5 to 11. These essays will be submitted the day of the discussion (printed out) and be 250-300 words that provide your thoughts on the assigned reading. Each essay accounts for 10% of the final grade. Students should budget their time accordingly to ensure submission of these essays by the end of the semester.

The final project and ABE assessment for this class will be completion of an electronic poster project. The instruction sheet is posted to Open LMS. This assignment accounts for 20% of the final grade.

As honors students, it is expected that everyone will come to each class prepared, engage in appropriate classroom behavior, and submit all assignments by deadlines.

Email policy: Students can expect that I will respond to their email(s) within 24 hours during the work week. I do not respond to email(s) during the weekend.

Course Outline

Week 2

January 26
Course Introduction

Week 3

February 2
Class views *After Truth: Disinformation and the Cost of Fake News* (part 1) available via Open LMS

